

Oral Presentation Rubric

Student Name: _____

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPED	BEGINNING
SUBJECT KNOWLEDGE - 35%	Student demonstrates a full understanding of the Pythagorean Theorem and trigonometric ratios. Student shows knowledge by answering all class questions with explanations and elaboration.	Student demonstrates a good understanding of the Pythagorean Theorem and trigonometric ratios. Student can show answers to class questions but without elaboration.	Student is uncomfortable with the Pythagorean Theorem and trigonometric ratios. Student is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about the Pythagorean Theorem and trigonometric ratios.
ORGANIZATION - 20%	Student presents information in a logical, interesting sequence which the audience can follow.	Student presents information in a logical sequence which an audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
ELOCUTION - 20%	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.
PEER RESPECT & REVIEW - 15%	Student listens intently without making distracting noises or movements. Student fills out peer evaluation completely and always gives unbiased scores.	Student listens intently but has one distracting noise or movement. Student fills out almost all of the peer evaluation and always gives unbiased scores.	Student sometimes does not appear to be listening but is not distracting. Student fills out most of the peer evaluation and always gives unbiased scores.	Sometimes does not appear to be listening and has distracting noises or movements. Fills out most of the peer evaluation but scoring appears to be biased.
BODY LANGUAGE - 5%	Student displays a relaxed self-confident nature about self and uses direct eye contact with audience. Student seldomly looks at their notes.	Students displays little or no tension and has consistent use of eye contact but returns to their notes.	Student displays mild tension and has minimal eye contact with audience, while reading mostly from their notes.	Tension and nervousness are obvious and students has no eye contact with audience, while reading entirely from their notes.
ENTHUSIASM - 5%	Student demonstrates a strong, positive feeling about the presentation and mathematical topic during the entire presentation.	Student occasionally shows positive feelings/attitude about the presentation and mathematical topic.	Student shows some negativity toward the presentation and mathematical topic.	Student shows little or no interest in the presentation and mathematical topic.